Unit 5 Assignment - Case Study

Submit Assignment

* **Due** Apr 11 by 11:59pm

* **Points** 50

* **Submitting** a text entry box, a website url, a media recording, or a file upload

Instructions

Review all the learning material for this week; videos, webinars, lectures, articles, and guidelines.

For this week’s case study assignment, you will create a presentation to educate other providers about caring for the mental health needs of special populations in psychiatric mental health/primary care.  Then record voice over for your presentation using PowerPoint, zoom, or Youtube, etc…

You will then upload your recorded presentation file to Youtube for easier access and viewing by faculty and peers.  Please select the UNLISTED option.  This allows your instructor and peers to view and anyone you share the link with but will not publish it to public view.

See instruction here: [**Creating Private Unlisted Youtube Video Instructions**](https://herzing.instructure.com/courses/16568/files/3258719/download?wrap=1)**[Preview the document](https://herzing.instructure.com/courses/16568/files/3258719/download?wrap=1)**

You will submit the link to your video in the assignment dropbox as well as to the discussion board this week.

For your assigned special population, you will provide information for the following listed slides:

* Slide 1:  TITLE SLIDE
* Slide 2:  POPULATION:  Introduction to population
* Slide 3:  PREVALENCE of MENTAL ILLNESS: mental health statistics for this population
* Slide 4:  PSYCHOPHARMACOLOGY TX CONSIDERATIONS: medications to avoid and why, considerations r/t pathophysiology and changes for this population (think genetics, renal clearance, blood volume, development, genetics-CYP450, etc…)
* Slide 5: CONTRAINDICATIONS:  are there any specific contraindications to prescribing psychotropic to this population
* Slide 6: REFERENCES

 See your assigned population listed below:

If your **LAST NAME** starts with **A through E** please use the following circumstance**:**

Elderly/Geriatrics: polypharmacy, physiological consideration of aging – this is my group

My last name is chon

If your **LAST NAME** starts with **F through I** please use the following circumstance**:**

Pediatric/Adolescents: considerations for prescribing, FDA approvals

If your **LAST NAME** starts with **J through Q**please use the following circumstance:

Perinatal/Lactation: considerations for prescribing, teratogenicity, physiological considerations of pregnancy

If your **LAST NAME** starts with **R through Z**please use the following circumstance:  Minority (specific Ethnicities) Groups: specific genetic considerations for metabolism of medication (think CYP450, etc…)

**To Submit Your Assignment:**

1. Select the  **Add Submissions** button.
2. Submit your video link.
3. Select  **Save Changes**.

**DUE DAY 3-WEDNESDAY**

Rubric

**Unit 5 Assignment - Case Study Presentation Rubric**

| Unit 5 Assignment - Case Study Presentation Rubric | | |
| --- | --- | --- |
| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning OutcomeContent and Focus | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **20 pts**  **Exemplary/Exceeds Expectations**  In addition to meeting the expectations, clear examples supported by course content and references articulate the relationship to the focus of the assignment along with the implications to the role of an APRN and the profession of nursing. Cites three or more references, using at least one new scholarly resource that was not provided in the course materials. All instruction requirements noted. | **15 pts**  **Advanced/Meets Expectations**  Components of the visual assignment are topic focused and accurately and thoroughly presented via use of evidence-based practice, ethics, theory, and/or role content. Cites two references. All instruction requirements noted. | **10 pts**  **Intermediate/Needs Improvement**  Components are mostly accurate and/or ideas may be overstated with minimal contribution to the subject matter. Minimal application to evidence-based practice, theory, or role development. Cites one reference, or references do not clearly support content. | **5 pts**  **Novice/Inadequate**  Components do not relate to the topic of the assignment but an attempt was made to articulate a relationship, or there is no attempt to explain how the content relates to the topic or why the sources were chosen. Absent application of evidence-based practice, theory, or role development. Demonstrates incomplete understanding of content and/or inadequate preparation. No references cited. Submission is late. | **0 pts**  **Inadequate**  Assignment not turned in. | | 20 pts |
| This criterion is linked to a Learning OutcomeUse of Critical Thinking to Analyze, Synthesize, and Apply Knowledge | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **10 pts**  **Exemplary/Exceeds Expectations**  Beyond meeting the expectations, the student offers a clear analysis and synthesis of content with application of knowledge through robust use of scholarly citations with critical analysis of the content and the relationship to the profession of nursing. The knowledge gained from this assignment is synthesized to indicate a plausible path for utilization within practice as an APRN. All instruction requirements noted. | **8 pts**  **Advanced/Meets Expectations**  The assignment submission is complete, providing evidence of synthesis of both assignment instructions and course content via application and demonstration of knowledge based on providing correct answers to all posed questions and use of scholarly resources. Synthesizes course content using course materials and scholarly resources to support required concepts by applying content for use in professional practice as an APRN. All instruction requirements noted. | **6 pts**  **Intermediate/Needs Improvement**  Lacks clarification or new information. Scholarly reference supports the content without adding information or insight. Application of knowledge is limited, demonstrated by an incorrect answer to questions posed with limited analysis or synthesis of scholarly resources. Self-reflection is limited by only alluding to a practice application. Synthesis of course content is present but missing depth and or development. | **2 pts**  **Novice/Inadequate**  Submission is primarily a summation of assignment with no further synthesis of course content or analysis of the scenario. The assignment does not demonstrate critical evaluations of content and/or connection to sources, course content, or assignment instructions. Application of knowledge is insufficient due to two or more incorrect answers to questions posed. The student did not note an application to personal practice. Demonstrates incomplete understanding of content and or inadequate preparation. Submission is late. | **0 pts**  **Inadequate**  Assignment not turned in. | | 10 pts |
| This criterion is linked to a Learning OutcomeFormatting of Content and Voiceover (If Applicable) | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary/Exceeds Expectations**  Content is presented in a visually appealing manner and within the assigned length. Voiceover (if applicable) provides a verbal narrative that has clear intonation, appropriate pace of speech, and interesting inflection and animation that easily grabs the viewers’ attention. All instruction requirements noted. | **4 pts**  **Advanced/Meets Expectations**  Presentation is clean, with minimal, if any, overuse of text. Submission length is as assigned. Voiceover (if applicable) provides a verbal narrative that has clear intonation, appropriate pace of speech, and interesting inflection and animation. All instruction requirements noted. | **3 pts**  **Intermediate/Needs Improvement**  There is overuse of text. Submission length is incorrect (i.e., +/- one slide). Voiceover (if applicable) provides a verbal narrative that has intonation, pace, or inflection issues that are distracting and/or make the presentation unclear at times. | **2 pts**  **Novice/Inadequate**  There is a significant overuse of text causing distractions and difficulty understanding the presentation. Voiceover (if applicable) is difficult to understand and/or follow. Submission demonstrates inadequate preparation. Submission is late. | **0 pts**  **Inadequate**  Assignment not turned in. | | 5 pts |
| This criterion is linked to a Learning OutcomeOrganization | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary/Exceeds Expectations**  Well-organized, visually appealing content with an obvious purpose for the presentation. Creativity, use of technology, and seamless flow of the presentation material is noted. All instruction requirements noted. | **4 pts**  **Advanced/Meets Expectations**  Presentation is clean, with minimal, if any, overuse of text. Organized content and purpose can be found within the presentation. Argument content is developed with minimal issues in content flow. If applicable, presentation notes are focused and allow for a seamless review of content. Applicable medium (e.g., slide theme, transitions, and fonts, etc.) are professional and consistent. All instruction requirements noted. | **3 pts**  **Intermediate/Needs Improvement**  There is overuse of text. Poor organization and or limited use of applicable technology interrupt the flow of ideas and distract from content. Purpose is vague or not reflective of assignment. One instruction requirement is vague or missing. | **2 pts**  **Novice/Inadequate**  Frequent illogical flow of ideas with unfocused, unorganized, and missing significant content. Purpose is missing. Prose rambles. Demonstrates incomplete understanding of content and/or inadequate preparation Submission is late. | **0 pts**  **Inadequate**  Assignment not turned in. | | 5 pts |
| This criterion is linked to a Learning OutcomeAPA Referencing | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary/Exceeds Expectations**  Correct and consistent APA formatting of citations as applicable. With no APA errors. | **4 pts**  **Advanced/Meets Expectations**  Correct and consistent APA formatting of citations as applicable. No more than two unique APA errors. | **3 pts**  **Intermediate/Needs Improvement**  Multiple applicable APA errors. | **2 pts**  **Novice/Inadequate**  More than five individual APA applicable type errors, or no attempt to format in applicable APA. Submission is late. | **0 pts**  **Inadequate**  Assignment not turned in. | | 5 pts |
| This criterion is linked to a Learning OutcomeGrammar and Spelling | |  |  |  |  |  | | --- | --- | --- | --- | --- | | **5 pts**  **Exemplary/Exceeds Expectations**  The writer correctly identifies reading audience, as demonstrated by appropriate language. Writing is concise, in active voice, and avoids awkward transitions and overuse of conjunctions. There are no spelling, punctuation, or word-usage errors. | **4 pts**  **Advanced/Meets Expectations**  The writer demonstrates correct usage of formal English language in sentence construction. There are minimal or no grammar, punctuation, or word-usage errors. | **3 pts**  **Intermediate/Needs Improvement**  The writer occasionally uses awkward wording and demonstrates a limited understanding of formal written language use but makes an attempt to convey the correct meaning. Multiple grammar, punctuation, or word usage errors. | **2 pts**  **Novice/Inadequate**  The writer struggles with limited vocabulary and has difficulty conveying meaning such that only the broadest, most general messages are presented. Grammar and punctuation are consistently incorrect. Spelling errors are numerous. Submission is late. | **0 pts**  **Inadequate**  Assignment not turned in. | | 5 pts |
| Total Points: 50 | | |