Format: Your response must be in a word document (not google docs) or PDF. It must be double spaced, 12 pt font, 1" margin, your name at the top right hand corner and the title of the assignment "Course Project" must be centered. Limit your writing to no more than 4 pages.

You must proof read your assignment prior to submission (you are only eligible for half credit if you do not proof read your assignment). Remember that there is a writing center at your disposal (your student fees pay for the writing center, use it).

Assignment: your assignment is the same as the one Garfinkle assigned to his students. You must violate everyday assumptions being followed at home. Make sure you do this casually and not as a joke.

Address the following prompts (each prompt should be answered in a paragraph and must flow/transition to the next paragraph...this is also the format/outline of your paper):

• **Paragraph 1:** In your own words, what is ethnomethodology? How is ethnomethodology related to everyday assumptions? What happens when people break everyday assumptions?

Now you will have personal experience with ethnomethodology:

- **Paragraph 2:** First, identify which everyday assumptions you will violate (you must choose at least 3). Make sure you tell me what they are. What type of norms are these?
- **Paragraph 3:** Next choose a family member or members you will violate these assumptions on. You must violate all 3 norms on each family member you have chosen as your subject. Tell me who these family members are.
- Violate the norms and take note of the interaction.... (nothing to write about for this prompt)
- **Paragraph 4:** DATA: Make sure you write down how the family member(s) reacted to each of the violations (make sure to indicate how you violated the norm and what their reaction was). *For this section of your paper, detail is of key importance.*
- **Paragraph 5:** Finally, interview your family member(s) and ask them how they felt when you violated each of the norms (make sure this is done after the interaction has taken place and you have written up all the previous parts).
- **Paragraph 6:** Reflection: what did you learn about how the social structure guides our behavior in a face to face setting (this is a micro analysis).

If you do not understand the assignment, make sure you read chapter 4 in the section of Micro Sociology and ask questions.

Rubric

Rubric for ethnomethodology assignment

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Criteria		Ratings	S	Pts
This criterion is linked to a Learning OutcomeFormat of Paper All required formatting: proper title, 12 pt font, times new roman, 1" margin, double spaced, name at top right corner. Of importance, paper is free of grammatical, sentence structure, and punctuation errors. Paper does not exceed 4 pages.	1 pts Full Marks Everything was followed.	with the	vere problems e formatting of erat least one equirements	1 pts
This criterion is linked to a Learning OutcomeExplanation of ethnomethodology and everyday assumptions Paper includes a through and logical explanation of ethnomethodology and how everyday assumptions are related. In addition, the paper explains what happens when the assumptions are violated. This is done in the student's own words and not simply copying the book or other online sources.	1 pts Full Marks Ethnomethodol explained as it to everyday assumptions, n and sanctions.	relates	0 pts No Marks There were problems with the explanation.	1 pts
This criterion is linked to a Learning Outcome5 norms are identified to violate Paper identifies 5 everyday assumptions we make in the home and indicates how each of the 5 will be violated. In addition, the paper identifies the kind of norms these everyday assumptions are.	1 pts Full Marks The prompt is adequately addressed and easy to understand.	The unde norr	s Marks re are problems erstanding the ns or they are dentified.	1 pts

Rubric for ethnomethodology assignment	

Criteria	R	atings	Pts
This criterion is linked to a Learning OutcomeSubjects of experiment The paper identifies at least 1 family member whom the norms will be violated on.	1 pts Full Marks Family member is identified	0 pts No Marks Family member is not identified	1 pts
This criterion is linked to a Learning OutcomeViolations of norms Paper has a discussion of each of the norms that were violated: what norm was violated, how the norm was violated and the sanction received for violating the norm (good, detailed description).	1 pts Full Marks Good detail on the violation of all 5 norms, without confusion.	0 pts No Marks It is unclear what the researcher did in the experiment or the sanctions received.	1 pts
This criterion is linked to a Learning OutcomeInterview Description of interview regarding how the subject felt about the violation of the norms is clear and present for each of the norms violated.	1 pts Full Marks Good analysis of reaction to violat of each norm.		1 pts
This criterion is linked to a Learning OutcomeReflection Reflection about what was learned during the experiment (violation of norms and exposure to sanctions) is present and well thought out.	1 pts Full Marks Well thought out reflection is present.	0 pts No Marks A vague and general description of what was learned is provided or not discussed.	1 pts

	Criteria	Ratings	Pts
otal Points: 7			